



Dear Students, Faculty, Colleagues, Parents, Alumni, and Friends,

It is my distinguished honor to welcome you all to the 2021-2022 academic year. The milestones we have reached as a community over the years continue to be built upon. This year, is one of personal significance, marking my sixth year having the pleasure of leading our inspirational and prestigious academic program. Since assuming the role of CEO & Superintendent I have graduated approximately 600 pupils who have gone on to attend or graduated from, many of the most world's most prestigious universities. Over the years I have developed and worked closely with two cycles of Dalton students. With similar excitement, I announce that our Haikou campus is commencing its third year of operation, on course to graduate its second class. Progress throughout these years, in Beijing, Haikou and beyond, has been bold in vision, wide in scope, and thorough in implementation.



Setting foot on the campus of The Affiliated High School of Peking University's Dalton Academy has brought many welcomed changes to my life's trajectory. I will forever be grateful for fate connecting me to a program boasting the world's most unique approach to education. When I set out to work at Dalton, I never could have imagined that such an education program would have been viable; a program that is thought-provoking, hands-on, and inclusive, a program capable of empowering teachers and students to advance global progress in every corner. Our community has persistently been steadfast in our philosophy, while remaining unfazed by seemingly insurmountable obstacles, most recently the infamous COVID-19 pandemic.

As we begin another academic cycle, a sense of nostalgia permeates throughout our campus, coupled with a renewed sense of purpose, bolstered by a commitment to forging the effort of education's needed reform. Every year presents another opportunity for our program to leverage its unique talents, interests, networks, and resources in order to spread a Dalton sized impact across the world. Our program's story speaks to endless possibilities as a result of its organic, nimble, and agile nature. The world needs creative problem solvers, our students, those who are passionately and actively finding solutions. Our modus operandi is not pigeon-holing gifted students with the singular focus of preparing them for standardized exams; it is to demonstrate to the world what education can be, an education empowering our students to contribute to progress, everywhere from academia to industry.

Every moment, relationship, and opportunity should be met with open-mindedness, love, and unwavering efforts to leave one's mark on this world. Our individual dreams must collectively include supporting others who seek to realize their own. Our program embodies the road less traveled. It speaks to the level of fulfillment that our lives can reach when we decide to take chances, believe in ourselves, and embrace those around us

“What would you dare to dream if you knew you wouldn't fail?” - Brian Tracy

Sincerely yours,

Spencer Fowler

Dr. Spencer A. Fowler
CEO & Superintendent